2024
REISA Youth Network Forum Report

Prepared by
The East Island Network For English Language Services

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Table of Contents

Executive Summary 3

Objective 3

Participants 3

Participants Feedback 3

Forum Agenda 4

Presentations 5

REISA: Opening of the Youth Network Forum 5

REISA: Employability Initiatives and Linguistic Barriers 6

Carrefour Jeunesse Emploi Centre-Nord: Access to English-Language Employment Services 8

Y4Y – Youth for Youth Quebec: Youth Programs 13

Provincial Employment Roundtable (PERT): Employment Situation of English-Speaking Youth in Quebec. 21

Question Period: PERT 30

Discussion Continuing 32

Participant Feedback 33

Attendance List 36

Executive Summary

Objective

The forum's objectives were to provide a context and summary of our youth initiatives and to collectively plan for future projects adapted to the English-speaking minority community. With a focus on employability, the forum offered the opportunity for our partners to share programs and network with other professionals with one common objective: helping our city's youth. The forum included representation from both English and French-language organizations.

Participants

REISA's fourth annual Youth Network Partners Forum brought together 30 participants from 20 different organizations currently working on increasing access to English-language services in the East and North of Montreal. The list included 5 employability organisations, 3 high schools, 10 community organizations, 4 Carrefour Jeunesse Emplois (CJE), The Provincial Employment Round Table, 1 School Board, The Mental Health Commission of Canada, 2 representatives from the Ville-de-Montreal arrondissement RDP-PAT and Saint-Leonard, and 2 representatives from the Secretariat aux Relations avec les Quebecois d'expression anglaise (SRQEA).

Participants Feedback

Feedback from participating organization was anonymously collected and shared at the end of the report.

Forum Agenda

REISA

YOUTH NETWORK | RÉSEAU JEUNESSE

YOUTH NETWORK FORUM AGENDA

January 29, 2024
Centre Leonardo Da Vinci
8370 boul Lacordaire, St-Léonard
Galleria Room second floor

9:00-9:15	Welcome & Introductions	All Participants
9:15-9:30	REISA Presentation	Fatiha Guemiri & Gerry Tullio
9:30-9:45	CJE Centre-Nord	Marine Janssens & Solenn Le Franc Marquet
9:45-10:00	Y4Y - Youth for Youth	Adrienne Winrow
10:00-10:10	Break	All Participants
10:10-10:25	PERT	Chad Walcott
10:25-11:00	Discussion & Closing	All Participants

Breakfast & coffee will be served

Presentations

The following presentations showcase the mobilization efforts undertaken by English and French-language organizations to address the needs of English-speaking youth in the East and North of Montreal.

REISA: Opening of the Youth Network Forum

Caitlin Thomas

C. Thomas opened the 4th annual Youth Network Forum and initiated roundtable introductions, during which participants introduced themselves and indicated the organizations they represented.

REISA: Employability Initiatives and Linguistic Barriers

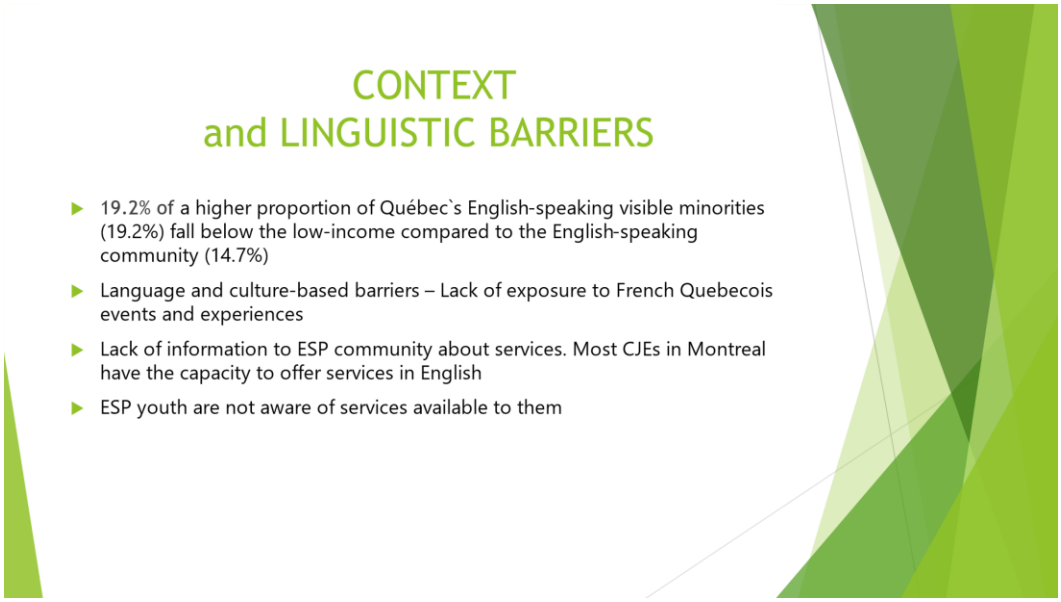
Fatiha Gatre Guemiri and Gerry Tullio

F. Guemiri introduced REISA's employability initiatives.

F. Guemiri began by introducing a brief history of REISA and provided context regarding the barriers and issues that the English-speaking minority youth face in the East and North of Montreal.

F. Guemiri presented REISA's strategy for dealing with and combating these barriers, which includes partnership development and promoting the CJE's services to the English-speaking community, liaising with community partners and educational institutions, coordinating the McGill Retention program, and translating and disseminating documents on social media.

G. Tullio elaborated on JFK High School's successful partnership with the CJE Centre Nord and highlighted how it has benefited students. He also discussed the aspirations of expanding their partnership in the future.



REISA STRATEGY
for access to employment services

- **REISA well positioned as a leader in partnering with the CJEs to:**

  - Help bring ESP students and young adults inro Quebec's labour market
  - Promote services of CJEs to ESP to help them access employment services
  - Liaise between CJEs and high schools and adult education centers
  - Translate and disseminate information on social media
  - Ensure retention of bilingual employees through the McGill Dialogue internships (Vanier- CIUSSS, Community groups - Lunch & Learn)
  - Initiatives for better integration with the French-speaking community

Carrefour Jeunesse Emploi Centre-Nord: Access to English-Language Employment Services

Marine Janssens & Solenn Le Franc Marquet

M. Janessens and S. Marquet introduced Carrefour Jeunesse Emploi Centre-Nord, a community organization operating in the St-Michel, Villeray, Parc-Extension borough of Montreal. They support youth between the ages of 15 and 35 residing in that borough.

The organization comprises a multi-disciplinary team of around 20 people, all fluent in both French and English. Their primary mission is to support youth in their social and professional development. Services are offered in French, English, and Spanish.

M. Janessens and S. Marquet detailed the various services offered, including job search and retention assistance, educational and professional information, support for educational success and school perseverance, entrepreneurship programs, and other projects. Additionally, they presented "T'es mon genre" and the committee to combat racism and discrimination.

Who are we ?

Support anyone aged 15-35 who lives or studies in Saint-Michel, Villeray and Parc-Extension towards their social and professional integration

Our team

We are a multidisciplinary team that can guarantee confidentiality, follow-up and support for each person.

Our Services

- Job search and retention
- Educational and professional information
- Educational success and school perseverance
- Entrepreneurship
- Other services: Access to computers, scanner, printer Laptop loans, Workshops

Job search and retention

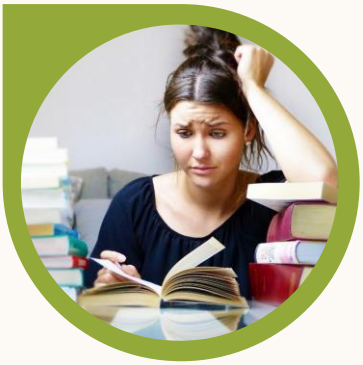
- Writing your resume and your cover letter
- Mock interviews
- Exploring the job market by putting you in contact with our selected employers
- Conduct a skills assessment

Educational and Profesionnal Information (ISEP)

Our team of professionals is here to support you along your education journey.
You will be able to :

- Understand the Quebec school system
- Discover various professions and trainings
- Chose a program of study
- Receive support with registration processes

Educational success and School Perseverance



- Get involved in motivating projects
- Work-study balance
- Support in all other aspects of your life; housing, health, finances, interpersonal relationships and social networks.

Other Projects

- Entrepreneurship: support for business pre-start-ups, Collective Entrepreneurship Initiation Cooperation (CIEC)
- Volunteering: community involvement project
- Volunteering in district schools
- Eco-citizen projects: urban agriculture, project abroad, discovery of governance
- Financial education program: My finances, My choices for Villeray and Parc Extension
- Saint-Michel job and training fair (March 22nd-23rd)
- Club Villeray : every Thursday after school
- Young leaders: Volunteering abroad: (Tunisia May 2024)

T’es mon genre

T'es mon genre is recruiting young people aged 18 to 25 in Villeray-Saint-Michel-Parc-Extension neighborhood who are questioning their gender identity to form a safespace to engage with each other.

Meetings will take place twice a month. Participants will be able to develop their creativity and leadership skills, buildnetworks and get involved in a project with a concrete social impact in their neighborhood.

Contact :
Barbara Wilson (she, her)
T'es mon genre | CJE Centre-Nord
514 729-9777, extension 107
tesmongenre@cje-centrenord.com

Committee to combat racism and Discrimination of Villeray, Saint-Michel and Parc Extension

The Committee has, since 2021, become a network comprising around 50 partners, community organizations and institutions. Its mission is to promote citizen inclusion by mobilizing partners around the issues of racism and discrimination in the borough of Villeray-Saint-Michel-Parc-Extension. The Committee's objective is to provide its partners with tools to combat racism and discrimination, and to offer better living conditions to VSP residents. Its vision is to recognize the borough's diversity as a strength by emphasizing that all citizens must be treated with respect and fairness to ensure their full participation in all spheres of life. Our fundamental values are: respect, solidarity, mutual aid, listening, openness, and transparency.

The CLRD project is divided into 3 main stages:
Stage 1: the development of a local portrait of racism and discrimination issues in VSP
Stage 2: the mobilization of partners around these issues
Stage 3: raising public awareness among the population

Contact :
Djémilatou Belem (she, her)
514 729-9777, extension 116
charge.projetCLRD@cje-centrenord.com

Services in English

- All our services are offered in French and English
- We are present one day a week at JFK and Perspectives High Schools
- We offer workshops in English
- Our job fair will make sure to include the English community: Pamela from Reisa is part of the organization committee

Contact us !

We are in several schools and have offices in the three neighborhoods. Our services are available by appointment

- 3565 rue Jarry Est, bureau 401(Saint-Michel)
- 1378 rue Jarry Est (Villeray)
- Parc-Extension Library

(514) 729-9777 ext. 100

Follow us:

Y4Y – Youth for Youth Quebec: Youth Programs

Adrienne Winrow, Adrian Smith, Adela Kwok, Rayana Kalombo

Y4Y is a community organization committed to addressing the issues facing English-speaking youth between the ages of 16 and 30 across Quebec.

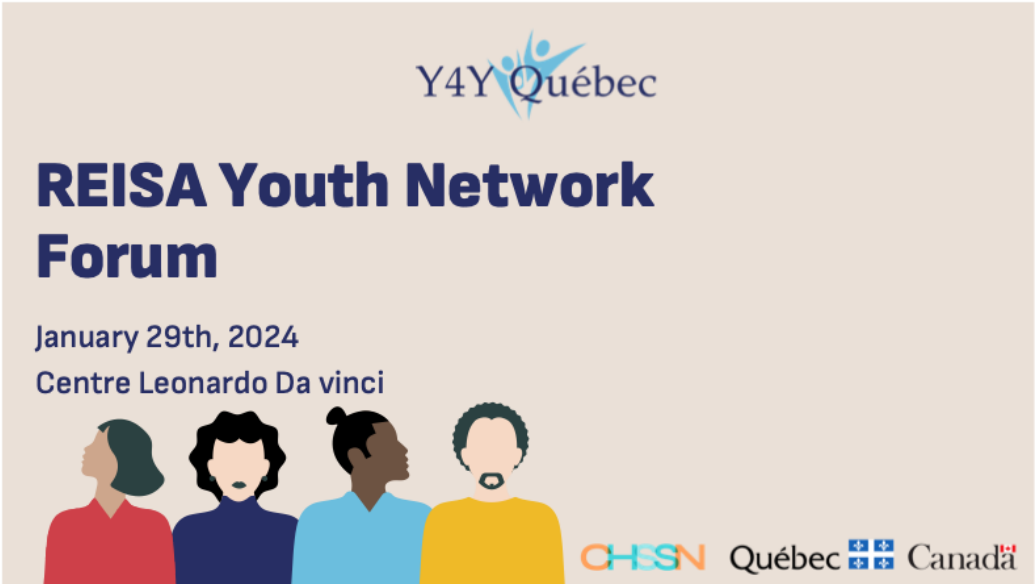
A. Winrow introduced Y4Y and provided information on how they offer opportunities to youth to enhance their job readiness skills through entry-level work via their projects and initiatives. She shared insights from a recent study conducted with various youth organizations. She then introduced the Youth on Boards Program, which provides youth aged 16 to 30 with Board of Directors training and skill-sharing opportunities to contribute to local and organizational change.

A. Smith presented the Welcome to the City program. This program supports first-year CEGEP students from Quebec's regions and provides them with resources and peer support for navigating the transition to life in the city.

A. Winrow also shared information about the Volunteer Program, which is targeted towards youth between the ages of 16-30 seeking to make a meaningful difference in Quebec. Youth can join the volunteer network and be a part of an important role in advancing Y4Y's efforts to represent the interests of the English-speaking youth community.

A. Kwok then discussed the With You in Mind project, a mental health initiative for English-speaking youth in Quebec. The project has launched an online Wellness Hub on Discord that connects English-speaking youth across Quebec with a variety of low-barrier opportunities to engage with their mental health. This includes a 1-on-1 referral service connecting youth with appropriate resources and hosting community-building activities and events.

R. Kalombo introduced Y4Y's 7th annual Youth Forum. Participants can decide whether they would like to spend the whole day or just a portion of the time at the event. This year's forum will focus on employment, education, and civic engagement.



Agenda

- Intro & Youth on Boards
- Welcome to the City
- Volunteer Program
- With You in Mind
- Youth Forum

Recent study w/ youth Orgs.

1. Underfunding
2. Staffing difficulties
3. # of youth employed

What we're excited about at Y4Y!

Youth-led Programs & Initiatives

The
Youth on Boards: Governance in Motion Program

Register for this program today!
10 spots remaining for February

y4yquebec.org/youth-on-boards

Welcome to the City

The Need

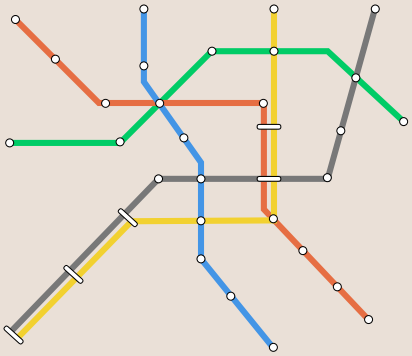
"A lot of the friends I made had grown up in the city and were still living at home, which made them not great at empathising with that, or my struggles with finances and time management." - N.E. (from Rawdon)

"My advising counsellor in high school didn't prepare me enough for what it would be like to move to the city. [. . .] I struggled a lot to find a community where I could fit in. [. . .] How to manage finacial aid as well as budgetting, how to cook and avoid spending money on restaurants despite their availability." - H.A. (from Rawdon)

Skills- Building

Welcome to the City

- Cooking on a budget
- Tenants' rights
- Part- time employees' rights



Social Activities

- Mural Walking Tour
- Public Transit Exploration
- Phi Centre & Internet Café Excursion

Contact

adrian.smith@y4yquebec.org

Volunteer Program

Volunteer Program

Long- Term Volunteer Opportunities

- Opportunities that include a longer commitment.
- Volunteers help with bigger projects.

Short - Term Volunteer Opportunities

- Every month new opportunities are available.
- Require one- time commitments from volunteers.

Monthly Newsletter

- Newsletter that informs volunteers of new and upcoming opportunities.
- Helps volunteers stay informed.

Volunteer Program

Current Volunteer Opportunities

- Y4Y Internal Committees
  a. Policy Committee
  b. Regional Outreach Committee
- Youth on Boards Advisory Committee
- Youth Forum Planning Committee

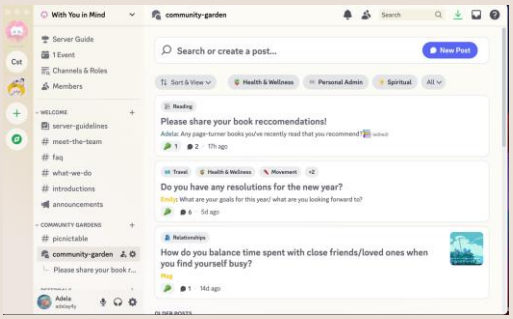
Volunteer Program

Contact

isabella.giosi@y4yquebec.org

With You In Mind

With You In Mind



Discord Experience

- Weekly Forum Discussion
- Bi- Weekly Activities
- Monthly Events
- Referrals to Mental Health Services

With You In Mind

Register Here:

With You In Mind

Contact

adela.kwok@y4yquebec.org

Y4Y's 7th Annual Youth Forum

Y4Y's 7th Annual Youth Forum

Agenda

8:30 a.m. - 9:00 a.m. Welcome! Goodies Table, Coffee & Tea

9:15 a.m. Keynote address by Madeleine Lawler, Y4Y President

9:45 a.m. "English-speaking youth: Who we are, In Numbers and Nuances" with A. Pettem and C. Owusu-Acheaw

10:30 - 10:45 a.m. Snack Break

10:45 a.m. Youth Panel #1: Education

11:00 a.m. Opening of Youth Art Gallery

12:00 p.m. Lunch Break & Lightning talks: Office of the Commissioner of Official Languages; Apathy is Boring

1:00 p.m. Youth Panel #2: Civic Engagement

2:15 p.m. Snack Break & Lightning talk: Institut du Nouveau Monde

2:45 p.m. Youth Panel #3: Job-readiness

4:00 p.m. Networking Cocktail

5:00 p.m. Adjourn

Register Today

y4yquebec.org/youth-forum-2024

Contact

rayana.kalombo@y4yquebec.org

Y4Y Québec

Thank you!

CHSSN Québec Canada

Check us out!

@y4yquebec

y4yquebec.org

Provincial Employment Roundtable (PERT): Employment Situation of English-Speaking Youth in Quebec.

Chad Walcott

PERT is a non-profit organization that works on research and advocacy for the English-speaking community, a multi-stakeholder initiative focused on addressing the employment and employability challenges facing Québec's English-speaking community.

C. Walcott presented numbers as they pertain to youth and employment across Quebec, Montreal, and more specifically Montreal's east end. He discussed labour force participation among English-speaking youth and how they experience higher levels of poverty than the French-speaking population. Additionally, he shed light on the larger gap in unemployment rates among English-speaking youth compared to French speakers. In addition, C. Walcott presented the income gap between the English and French populations and mentioned that this can be explained through the types of jobs that English-speakers typically hold. He also explained the unemployment rate in Montreal. A statistical portrait is shown in the slides below.

After presenting a statistical portrait of the English-speaking youth population in Quebec, C. Walcott provided insights on challenges, barriers, and solutions to these issues. Some challenges include lack of French language proficiency, limited access to vocational training outside of Montreal, lack of capacity and underfunding, as well as lack of mental health and employment services. Solutions would include improving pathways to employment, improving and increasing the quality of vocational programs, development of skills opportunities, funding of English-language community organizations, and taking linguistic statistics into account.

About PERT

Our mission

The Provincial Employment Roundtable is a non-profit multi-stakeholder initiative focused on addressing the employment and employability challenges facing Québec's English-speaking community. Through our research and stakeholder work, we engage all levels of policymakers to develop solutions and ensure adequate resources to improve the labour market outcomes of English-speaking Quebecers.

PERT's two main pillars

Research & Policy

- Develop a deeper understanding of the challenges & problems in the employability and employment landscape
- Identify gaps in the data and improve the availability of information
- Develop solutions & policy recommendations

Engagement

- Foster an environment of engagement and collaboration between different stakeholder groups
- Mobilize resources and other solutions
- Work with governments for the benefits of stakeholders

METHODOLOGY

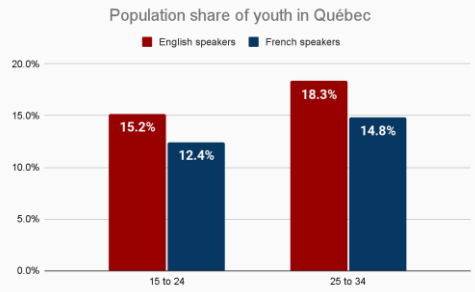
- English speakers and French speakers in this profile are classified according to Statistics Canada's definition of **First Official Language Spoken (FOLS)**.
- Individuals who speak both 'English and French' as their first official language are evenly divided among English and French speakers. This is done to provide a more accurate portrait of the Anglophone and Francophone population in Québec.
- FOLS designation is a derived concept, taking into account a person's knowledge of Canada's two official languages, their mother tongue, and their home language (i.e. the language they speak most often at home).
- Youth population in this presentation are identified as individuals within the age groups 15-24 and 25-34, based on the data from the 2021 Census.

Employment situation of English-speaking youth in Québec

PERT

POPULATION

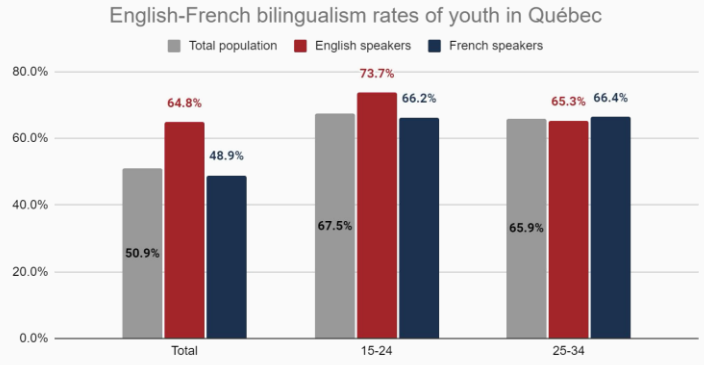
Québec	English speakers	French speakers
Total Adult Population (15+)	1,049,635	5,811,880
15 to 24	159,410	723,320
25 to 34	192,520	860,635



PERT

Source: Provincial Employment Roundtable calculations based on data from Statistics Canada (2021).

BILINGUALISM



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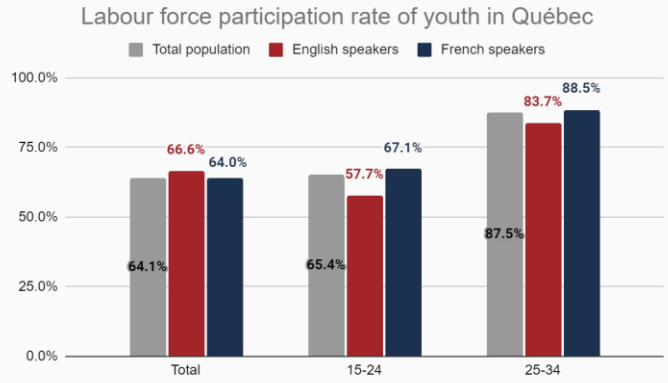
Source: Provincial Employment Roundtable calculations based on data from Statistics Canada (2021).

LABOUR FORCE PARTICIPATION



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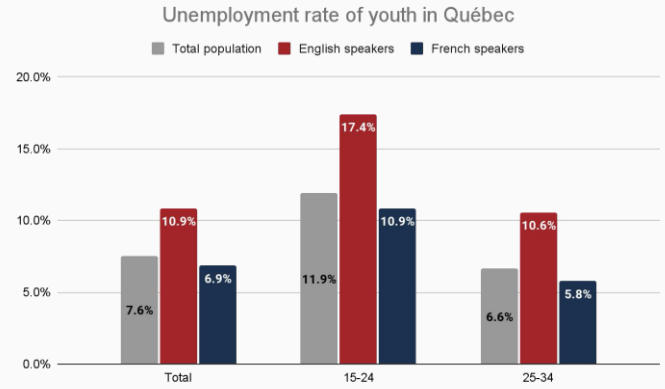
Source: Provincial Employment Roundtable calculations based on data from Statistics Canada (2021).

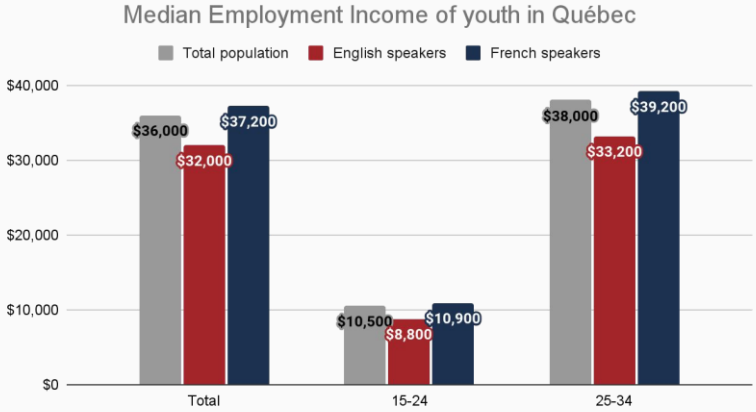
UNEMPLOYMENT RATE



PERT

Source: Provincial Employment Roundtable calculations based on data from Statistics Canada (2021).

EMPLOYMENT INCOME



PERT

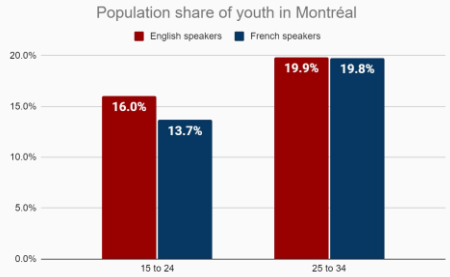
Source: Provincial Employment Roundtable calculations based on data from Statistics Canada (2021).

Employment situation of English-speaking youth in Montréal (region)

PERT

POPULATION

Montréal	English speakers	French speakers
Total Adult Population (15+)	591,023	1,025,438
15 to 24	94,743	140,323
25 to 34	117,408	202,693



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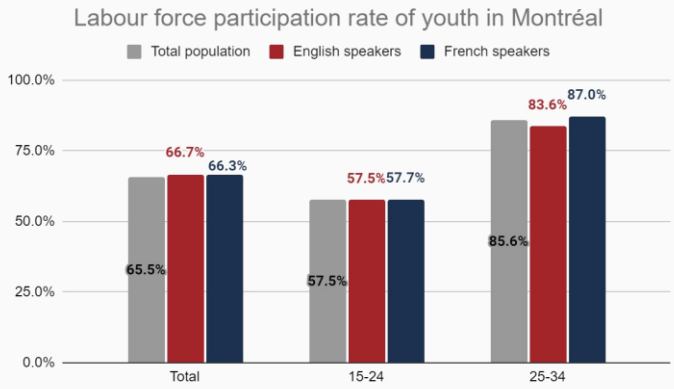
Source: Provincial Employment Roundtable calculations based on data from Statistics Canada (2021).

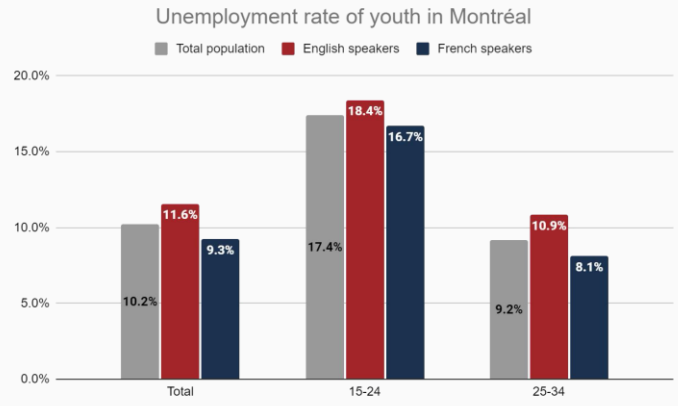
LABOUR FORCE PARTICIPATION



PERT

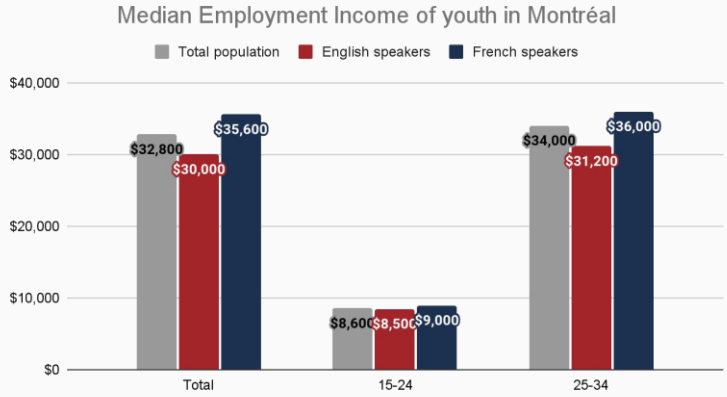
Source: Provincial Employment Roundtable calculations based on data from Statistics Canada (2021).

UNEMPLOYMENT RATE



Source: Provincial Employment Roundtable calculations based on data from Statistics Canada (2021).

EMPLOYMENT INCOME

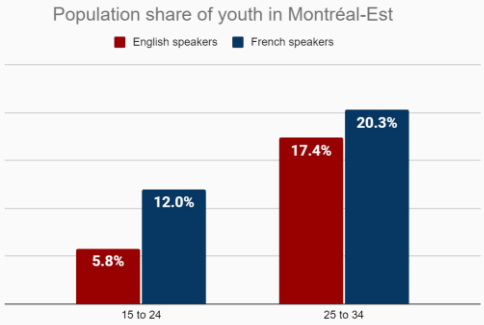


Source: Provincial Employment Roundtable calculations based on data from Statistics Canada (2021).

Employment situation of English-speaking youth in Montréal-Est

POPULATION

Montréal-Est	English speakers	French speakers
Total Adult Population (15+)	173	3,373
15 to 24	10	405
25 to 34	30	685



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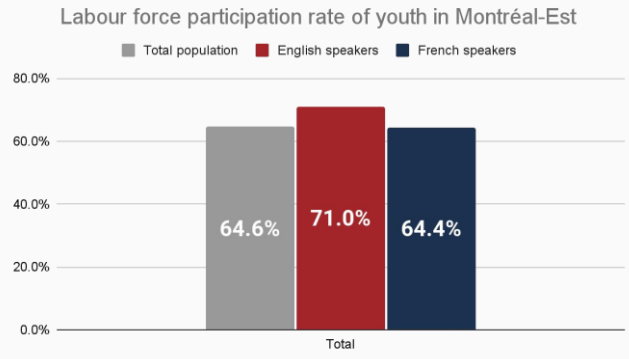
Source: Provincial Employment Roundtable calculations based on data from Statistics Canada (2021).

LABOUR FORCE PARTICIPATION



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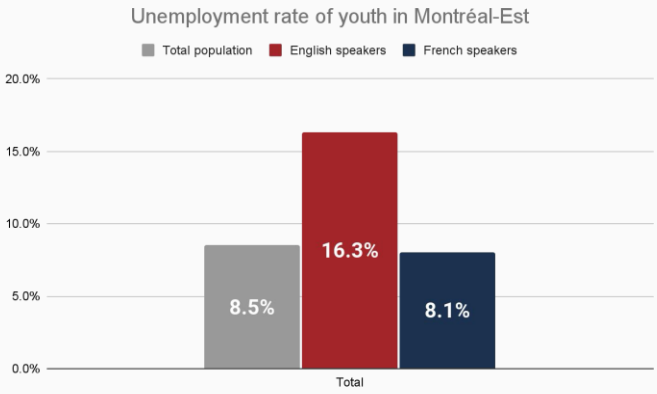
Source: Provincial Employment Roundtable calculations based on data from Statistics Canada (2021).

UNEMPLOYMENT RATE



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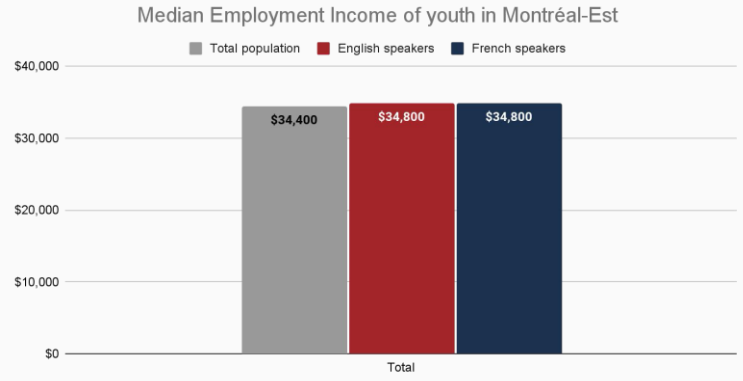
EMPLOYMENT INCOME



PERT

Source: Provincial Employment Roundtable calculations based on data from Statistics Canada (2021).

CHALLENGES & SOLUTIONS

PERT

CHALLENGES

- Difficulty navigating the province's labour market, as evidenced by higher unemployment rates and lower labour force participation rates for English-speaking youth
- Lack of French language proficiency a barrier to labour market entry for majority of youth
- Limited access to vocational training, English-language CEGEPs and universities and other learning opportunities
- Outmigration common among English-speaking youth to pursue English-language studies and services outside Québec
- Lack of mental health and wraparound supports for majority of English-speaking youth

SOLUTIONS

- Improve pathways to better employment and labour market integration for English-speaking youth
- Increase availability and quality of French-language training for English-speaking youth in the workforce
- Improve skills development opportunities for English-speaking youth
- Fund English-language community organizations in Québec that offer a range of services to English-speaking youth
- Fund linguistic research to study and assess the socio-economic situation of English-speaking youth

PERT

Thank you!

With the financial support of:

Secrétariat aux relations avec les Québécois d'expression anglaise
Québec

The opinions expressed in this document are solely those of the author and do not reflect the opinions or beliefs of the Secrétariat aux relations avec les Québécois d'expression anglaise.

Question Period: PERT

C,Walcott allocated time for questions at the end of the presentation.

Question #1 - Are English students more bilingual than the French students?

Answer – Yes, on average, English speakers are more bilingual than French speakers, but there are perception issues. Our research found that (we conducted a poll of English-speakers), 67% of the respondents identified that French was limiting their career advancement, and 62% felt that their French proficiency blocked them from accessing a job. This could be a case-by-case situation, but what we've seen is that you can still speak French but have the 'wrong' accent. So, if you don't have the right accent, you are not considered proficient, therefore you don't get the job, or you feel like you don't have the right accent or feel that your French isn't strong enough and then don't go for the job. There's an issue with the professional level of proficiency. Around 64% of the population can hold a conversation in French or order food, but this does not necessarily translate to a professional setting.

Question #2 – I would love to know the portion of women versus men having these issues?

Answer – We don't know this right now, but will be in our profile zone starting to roll out at the end of March**.**

Question #3 – We wanted to send one of our clients to Ottawa to play basketball, however, he does not speak English properly which is the same challenge that we spoke about. My challenge was to find an organization to help him learn English quick. We found an immersion program in Montreal North, from what I am understanding, you guys want the opposite?

Answer - I don't know if it is the opposite, it is learning language, so we want to find ways to strengthen English-speakers ability to find meaningful employment. The main barrier that we identified is the French barrier. We do know that there are other skills and matching issues present, but the one we put our finger on right now is that French is a barrier and how do we remove that barrier so that we can catch up in terms of unemployment and income. We have been seeing trends of higher unemployment and lower income in English speakers and we want to put in resources to counter that trend.

Answer - I just wanted to add to what C is saying - I think PERT is seeing the same thing regarding English speaking youth as we have been seeing when we consult with English speaking youth on the ground. They are bilingual, because of the new regulations that are in force what is coming into force in workplaces in Quebec of over 25 employees. English speaking youth who want to stay in Quebec will have to think in terms of fluency and not just bilingualism. Fluency includes their own comfort in holding a conversation and writing an email. These youth are getting into job interviews and feeling like they cannot express themselves and be who they are in their second language. What we have identified is that is where we need to work harder in terms of fluency and comfort.

Question #4 – I'm just wondering if some of our students living in Cote Saint Luc/Cavendish area would have access to programs in the East, would they be accepted in this reign?

Answer- If we are going through Service Quebec. I will use this example because it is going around in our tables in terms of referring for services. This happens a little more in the regional context, but I think it might apply. Let's say a school will refer an individual to service Quebec to receive a French course that they offer. What we're seeing is that service Quebec will take that

recommendation and referral and send them somewhere else. I am not sure, but there is no pain in trying.

Answer - Can I answer this question – basically it depends on which service you are asking for, because some services are restricted for a specific area, for example the CJE, they have specific regions that they service. There are other services that are more regional that allow people from other region, but it is not always the case for youth, most youth that their own Carrefour jeunesse in their region. Unless the CJE considers that they don't have the services appropriate in English, then they can help the youth go to another carrefour jeunesse emploi that offers that service. NDG, Cote-des Neiges, Saint Laurent just to name a few all have full English services. One of the main difficulties right now is that yes, we can help these youth with all these services, but we still have trouble finding them jobs that they feel fully comfortable and functional. More and more the law also plays a role. It is important that the focus in community service is to help our youth learn French in different settings.

I would love to see programs that hire anglophone (government) that allow companies to hire anglophones and support them through the process to enforce their French language. We need to get them fully involved in the society and support them in French.

Answer- two things - for the French specifically there is Francisation Quebec, which offers courses for specifically beginners (intermediate and above currently lacks). This is what we are advocating for, more services for the workplace learning, better ability for placements. We are working on an application to the federal government for the official language action plan fund for employment assistance services. I'll leave my contact with Pamela so you can reach out to me, and we can see if you offer employment services, how you might be able to fit in our application. Because this is something we are doing to improve the pathways.

Answer - If we can as Carrefour Jeunesse Emploi get a program like that where we support youth who speak English to learn French as they are going to work, we would apply together to that service and REISA can be a partner in this program.

Question #6 – REISA would be interested in localizing these results. Could PERT provide us with statistics of unemployability on the 9 boroughs that REISA covers? We are interested in statistics and results per borough.

Answer – There will be two reports for Montreal, one that is a little broader and looks at Montreal as a whole and one that looks at each of the 19 boroughs. So, we will have those statistics and will be able to share in future.

Question #7 – I just want to know, there is a francisation program for the visible minority, but you're not talking about just the visible minority, you're talking about the all the clientele who would need francisation?

Answer – Yes exactly!

Question #8 – Does the situation translate towards youth going towards entrepreneurship or going through the underworld such as criminality?

Answer – We do see high levels of entrepreneurship in the English-speaking community as a whole and I would have to double check, but I believe we do see higher level of entrepreneurship amongst the English-speaking youth as well.

Discussion Continuing

Question: Is there anyone who does anything with the neurodivergent adults and employability?

Answer: a lot of our students are on the spectrum, a lot have learning difficulties, a lot who fall within an umbrella where they don't fit anywhere in our services, so I think there is a definite partnership.

Carrefour Jeunesse Emploi Saint Laurent – je travail une fois par semaine au SAS a Outremont, je anime des ateliers et je travail en partneraire avec le TES pour les aider a trouver un emploi.

Answer: I would suggest that you check with the ROSEPH, they help people who have different disabilities to work. They probably have a lot of their organizations who offer services in English as well.

C. Thomas

We would like to ask the question of what REISA can do to help support your offer of services in English?

Answer – I would love to see that we do group work on how to fund English services for CJE, especially when it comes to helping youth learn French while they are working or as a preparation for work.

Answer - Maybe they could have the discussion with PERT and otherwise we can welcome all the CJE's to work with us (REISA) to create a committee for the East and for the North in REISA's territories.

Fatiha says a thank you!

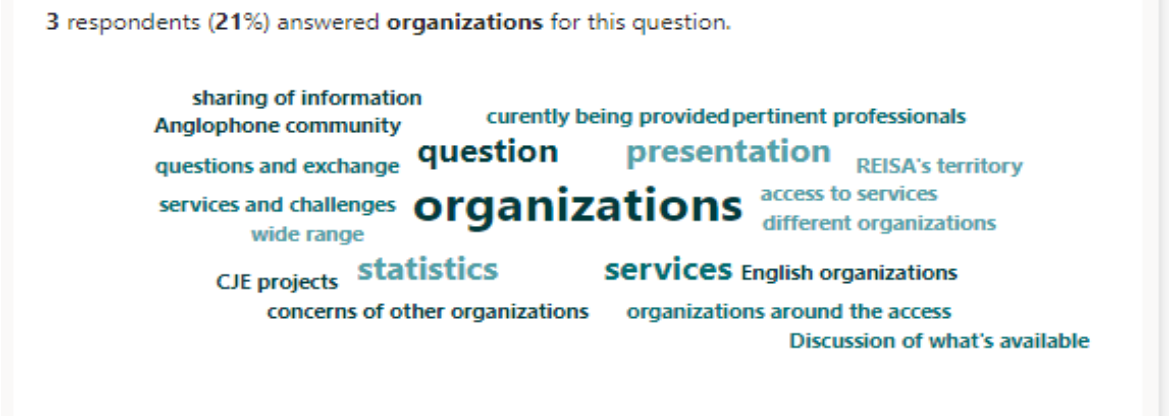
Participant Feedback

A post forum survey was sent out after the event. The feedback picked up was anonymous and a total of 15 responses were received. The survey consisted of 8 questions and the results were mainly positive. The results are presented in the following tables below.

Question #1 – What motivated your attendance to this forum?

Some responses included: REISA's mission, organizations, English Youth Services, Networking, information on employability and more.

Question #2 – What aspects of the forum did you find most engaging or valuable?

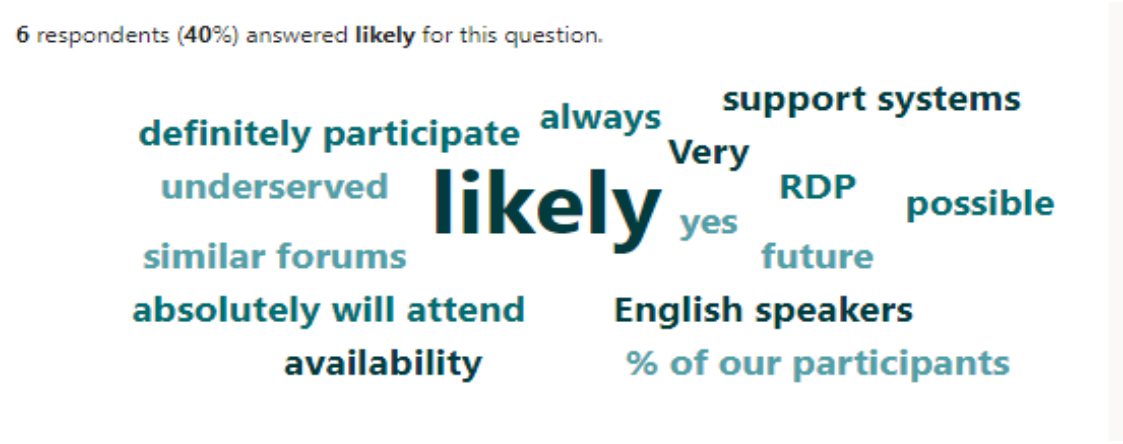


Some responses included: The presenters, the stats, discussion of what is available in REISA's territory, CJE projects, Chad's presentation, realities of the anglophone community and more.

Question #3 – How can we improve the forum experience to better meet your expectations?

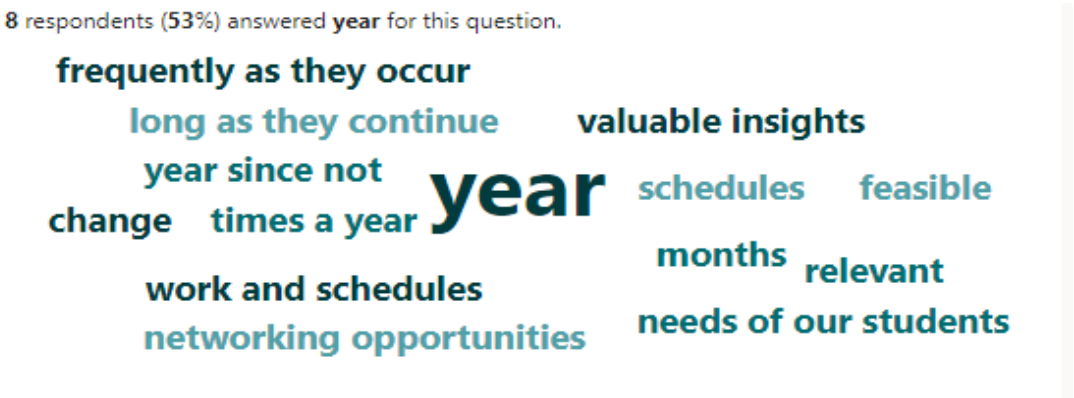
Reponses included: more pertinence for the neurodivergent/ cover more about neurodivergent individuals, offering more interactive sessions for networking opportunities, noise reduction, even more presenters, remain in contact and open to making changes together and more.

Question #4 - How likely are you to participate in similar forums in the future?



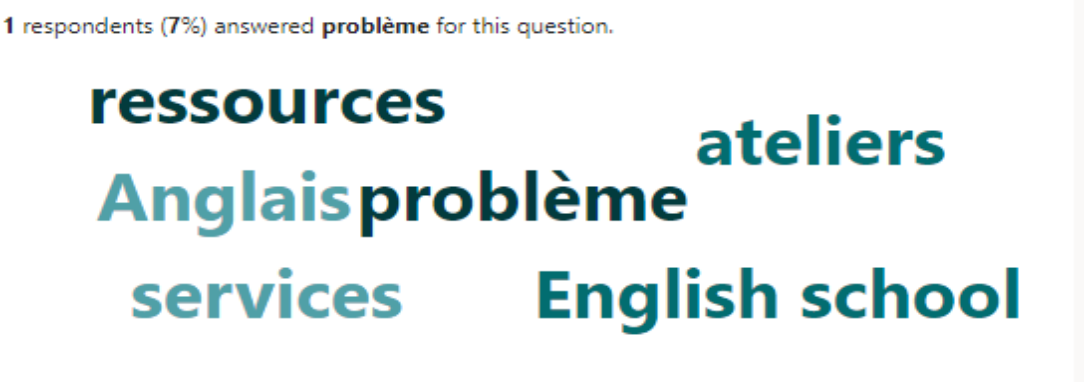
Responses included: likely, very likely, yes, absolutely and more.

Question #5 - How often would you like to participate in this type of event?



Responses included: Once or twice a year, as often as feasible, once every few months, and more.

Question #6 - Avez-vous la capacité d'offrir vos services en Anglais?



Responses included mostly yes; one person answered that they are limited in their resources.

Question #7 - What can REISA do to support your offer of services in English?

Responses included: Continue to network with REISA, promotion, continue being a hub to cross-promote our services and makes us aware of other services, let the community know of our existence when possible, connect us with other organization that can offer their services in English, refer youth to our services, continue to promote services, more networking between French and English speaking communities.

Attendance List

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